

2010 Community Report



2010 THEME: Walk in another's shoes



'Walk in Another's Shoes' was the College theme for 2010. Over the course of the year, we heard many examples of the Overnewton Community walking in another's shoes through displays of great empathy.

Walking in another's shoes was also about looking to those who have walked in great shoes before us, and following the steps those people have taken. Whether skilled tradesmen, academics, musicians, athletes, volunteers, philanthropists, doctors, nurses, architects, teachers, artists, preachers, etc., there are many people who have left shoes of greatness for us to follow. Learning about the motivations, stories and activities of these people helps us to become great ourselves... even if just in our own sphere of influence.

As a College, I believe strongly that we provide some amazing shoes for others in terms of our commitment to our families and this comes from our most unique characteristic, the family contribution scheme.

The ethos created within the College as a result of parental commitment is extraordinary. Time and again, members of our community talk about the support, friendliness, welcome and sense of family that they experience at Overnewton.

Our children come to school each day knowing that their parents are walking alongside them, physically committing to their education, and providing for them the most supportive environment a child could have in which to learn. Choosing this supportive approach for a child therefore is not just about selecting the school and sending them along; it is about contributing personally to the very thing that makes the environment unique.

We are very fortunate indeed to have a College Board that is so committed to the mission of this school. Our Board members, under the leadership of the Chair, Mr Manny Stamatopoulos continue to work to ensure that we have a College that is not just here for our current children but for our children's children also.

The following report confirms that our traditionally excellent academic results continue to place us in the top twenty per cent of schools across the State. The report confirms also that the academic results are not the only thing that is important in the life of an Overnewton education.

Overnewton students, their teachers, support staff and their families are members of a truly wonderful community of people. There are important and exciting bonds between each member of the community that make this a truly great College of learning in its many facets.



James Laussen

Jim Laussen, Principal

COLLEGE BOARD

Manny Stamatopoulos (Chair)

Peter Lee (Deputy Chair)

Don Hilton

Andy Matiszak

Michelle McLean

Robin Ould

Bishop Philip Huggins

FINANCE

Don Hilton (Chair)

Paul Clements

Peter Lee

Anthony Newton

Victor Peplow

Manny Stamatopoulos

Theo Tsiolis

CAPITAL PROJECTS

Andy Matiszak (Chair)

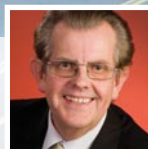
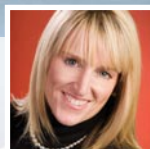
Tony Cunsolo

Mark Davis

John Papworth

Mark Ruff

Manny Stamatopoulos

**COLLEGE BOARD – LEFT TO RIGHT**

Mr Manny Stamatopoulos is Chairperson of the Board and has been associated with the College since 1992. Manny's two sons are now Old Collegians. Having initially served on the P&F Committee including two years as Chairperson, Manny was appointed to the Board in 2003. Manny is the CEO of an automotive industry organisation and a Director of 3 further companies.

Mr Peter Lee B.Bus (Accounting), CA, FCIS, MAICD, has been a Board member since 2004, and is a member of the Finance, Governance and Appointments Committees. Associated with the College since 1996, Peter's children are now Old Collegians. Peter is a Director, Chief Financial Officer and Company Secretary of a number of listed public mining companies in Australia, Canada and the United States of America.

Mr Don Hilton BCom, MBus (Finance), Grad Dip Fin, CA, CPA, FCIS, MAICD, CFTP was appointed to the Board in 2003, and is the Chair of the Finance Committee. Don has a daughter in her final year at the College and two sons who are now Old Collegians. Don is the Finance Director of a large retail group.

Mr Andy Matiszak LFAIBS, MIE (Aust), DIP.CE, BSC, BIC, SIC, is a foundation parent of the College, with his last of 4 children finishing in 2009 and his oldest son is the current Chair of the Old Collegians since 2008. Andy has served on the Board since 1993, seven years as Deputy Chair and is also the Chair of the Capital Projects Committee. Andy has his own consultancy business in the building and construction industry.

Ms Michelle McLean B.Comm, Ass. CPA, FCIS, was appointed to the Board in 2004 and is Chair of the Governance Committee. Michelle is the CEO and managing partner of a large city law firm.

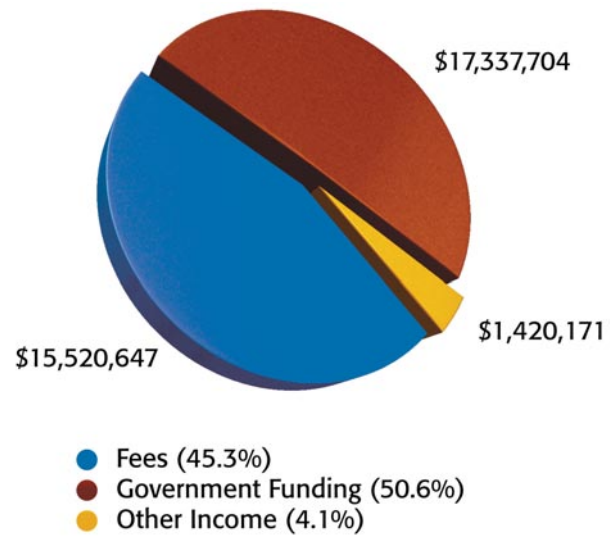
Mr Robin Ould LLB (University of Melbourne) has been a parent of the College since 2000 and was appointed to the Board in 2007. Robin is the CEO of a large not for profit organisation in the health industry. Robin has 3 children currently at the College.

GOVERNANCE

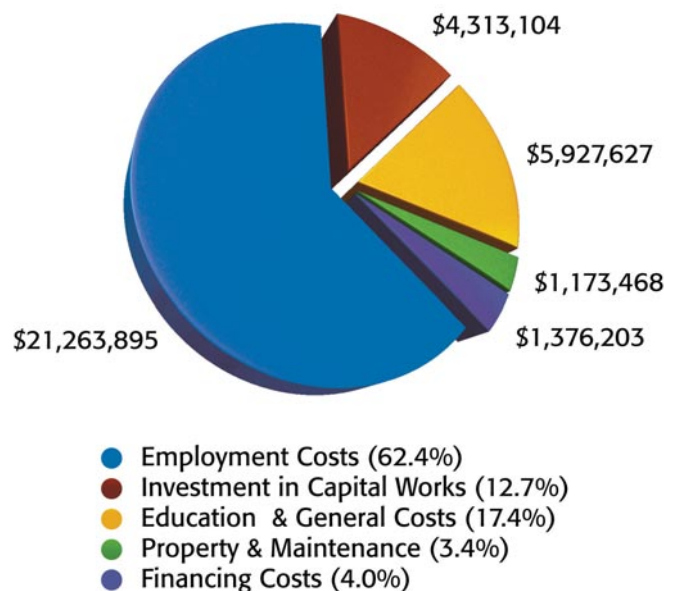
Michelle McLean (Chair)
 Peter Lee
 Manny Stamatopoulos
 Dorina Stancu-Bontorno

APPOINTMENTS

Manny Stamatopoulos (Chair)
 Peter Lee
 Bishop Philip Huggins

INCOME

In 2010, the two major sources of income for Overnewton Anglican Community College were government funding of \$17.3m and tuition fees of \$15.5m which combined, contributed 95.9% of the College's income.

EXPENDITURE

Total expenditure in 2010 was \$34.0m, and was represented by employment costs of \$21.3m, or 62.4% of total expenditure, with a further \$5.9m or 17.4% of total expenditure being spent on education and general costs. Investment in capital works amounted to \$4.3m representing 12.7% of total expenditure, and \$1.4m or 4.0% of total expenditure was spent on financing costs. Property and maintenance costs for the year were \$1.2m, which was 3.4% of total expenditure.

Bishop Philip Huggins BEc Monash, GradDip Welfare Admin, Master of Arts, CertTh, was appointed a director in 2007 and is Bishop of the Northern and Western Region of the Anglican Diocese of Melbourne. Bishop Huggins is also the Chairperson of the General synod Ecumenical Relations Commission, Chairperson of Brotherhood of St Laurence, Chairperson diocese Multicultural Ministry Commission, Chairperson Social Responsibilities Committee, Board member of the St Laurence Community Services, President of Council Lowther Hall Grammar School, and a Board member of the Centre of Dialogue at La Trobe University.

Celebrating the Co-curriculum.

In 2010, there have been many great experiences shared by our students and some significant developments on the Campus that augment College life.

The College production of Seussical was fantastic. The leading performers were very accomplished, managing a range of difficult songs and dances, whilst many other students had significant supporting ensemble parts. It also included back-to-back music and the orchestra included current and past Keilor students who played with great technical accuracy and flair.

Our two Junior School choirs performed together for the first time at the Independent Primary Schools Head of Australia (Victorian Branch) 2010 Music Festival at the Dallas Brooks Hall and combined beautifully in three songs conducted by the respective campus Junior Music teachers.

The Overnewton Combined Middle School Choir performed at Royal South Street Eisteddfod, which is the premier music eisteddfod in Victoria. Even though this is nominally an Under 15s event, our choir was ranked equal highest of the eight competing schools. Our trios finished first, fourth and fifth respectively, while the symphonic band and the string orchestra finished fifth and sixth in their categories. These are great results.

Overnewton hosted the ACS Public Speaking Competition and Mikaela Farrugia won first prize in the Junior Division, which is the first time an Overnewton student has won an ACS public speaking event. There was also success in the Senior Division with Joseph Pensa taking out second place.

The Year 9 and Senior School teams did a fantastic job performing at VicMoves which is the replacement event for the Rock Eisteddfod this year. Both teams won a number of awards and the Year 9 item was unlucky not to be declared the winner of its section. The great news was that the Senior School won their section and this was based on the performances of all the participant schools over three nights. The Year 5 and 6 students were successful in reaching the final of the Wakakirri Festival in September.

At the ACS Carnivals, our College teams achieved best-ever results, with the swimming team finishing fifth and the cross country and athletics teams both finishing fourth. In particular the College athletics team had never finished better than seventh place in any previous year of ACS competition and rocketed up the table this year to

narrowly miss third place – a great improvement.

At the cross country, the Year 7 Boys and Girls races were both won by Overnewton students, James Wrout and Brittany Wunhym, and the Year 7 Overnewton boys won the pennant for the best team in their age group. Later in the year, those students took part in the Under 14 races at the All Schools competition. This is the pinnacle cross country event for Victorian schools and our girls team finished third overall amongst all participant co-educational schools while the boys team finished second!

Fourteen of our students were chosen to represent the ACS in their respective senior sports against the Ballarat Association of Schools and we also had fourteen teams reach ACS winter finals, of which eight teams finished their season as premiers.

When we compete in the highest level competitions, we unashamedly measure ourselves against the best schools in the state, and we stand up very well. Through these activities students work collaboratively, know each other in a different context and share great experiences, regardless of their different backgrounds and academic abilities. These

are great examples of where students walk in each other's shoes and this provides enormous benefit to them in day-to-day school life.

Valuing the Environment.

The Overnewton community is leading the push for sustainability. We have over 100 solar panels operating across the College and have installed more energy efficient lighting into several of our classrooms. Our Walking School Bus is one of the largest of any school in the area, and helps reduce vehicle emissions. In March, the Future Sparks bike riding activity utilised student muscle power to put energy back into the electricity grid.

The new cover over the amphitheatre represented the completion of one of the projects made possible by funding from the Building Education Revolution program and a new shade space has been created between the Senior School and the tennis courts which will provide significant weather protection for our students for years to come. The building and grounds team continue to do a great job improving the gardens and the appearance of the campus has also greatly benefitted from some decent rainfall.

Through these activities students work collaboratively, know each other in a different context and share great experiences, regardless of their different backgrounds and academic abilities.

*Rob Huntington,
Head of Keilor Campus*



Legendary blues guitarist B. B. King once said, "The beautiful thing about learning is that no one can take it away from you". As we reflect on the 2010 school year, there have been so many wonderful learning experiences for our students. They can take these away with them and build upon them or reminisce about them in later years. In any case, these learning experiences will form the rich tapestry which represents who each of them is as an individual, and no one can ever take that away from them. As educators, to be a part of the formation of a young person is a great privilege and also a profoundly rewarding learning experience.

Each year has many highlights. This year, one of the high points was watching the construction of our new Gymnasium. The anticipation at the end of 2009 as the ground work began, turned into excitement as the community watched the huge structure take shape.

The Gymnasium was officially opened on 7th September by the Chair of the College Board, Mr Manny Stamatopoulos. This event, attended by the entire student body of the Campus as well as staff, parents, the College Board, Parents and Friends Association, representatives from Qanstruct and Haskell Architects and many local dignitaries, came about as the culmination of a great deal of work by many people over more than a year to bring this facility to fruition. Although he could not attend the official opening, the local Federal Member for Gorton, the Hon Brendan O'Connor, came to a special Middle School assembly in the Gymnasium later in the year. He was very impressed with our Gymnasium, which the College was able to construct as a result of the grant received from the Federal Government through the Building the Education Revolution initiative.

Our new Gymnasium, with its bold diagonal stripes, has made an enormous impact on this Campus aesthetically and has tremendously enhanced our physical education and sporting programs. Not only is it an iconic building gracing the Taylors Lakes Campus, but it is also a brilliantly functional facility that will benefit the entire College community and the broader community as well.

Every school year is all about the students and the experiences that they have. Our students have had a wonderful 2010. There have been so many highlights for them and it is always very heart warming to watch students enjoying their learning.

The College has a strong Performing Arts culture and 2010 gave the students a number of opportunities to take centre stage. The College musical 'Seussical' gave students from across both Campuses from Year 7 to Year 12, the opportunity to showcase their singing, dancing and acting skills. It was a wonderfully entertaining series of performances by everyone involved, of which the students should be very proud.

With the cancellation of Rock Eisteddfod this year, the Year 9 students had the opportunity to get involved in the alternate VicMoves competition and did

exceptionally well with their 'I ♥ Melbourne' piece. They certainly captured the essence of Melbourne especially with their stunning Flinders Street Station backdrop and the tram stage prop. It was an outstanding performance that won them many awards

The Year 5 and 6 musical this year was 'Alice in Wonderland'. The Year 5 and 6 students from both Campuses put on a brilliant performance that entertained everyone who attended and showcased the singing, dancing and acting talents of the students in these year levels. These talents were on show as well in the students'

involvement in Wakakirri. Their adaptation of the Romeo and Juliet story portrayed by bumble bees, lady birds and ants was brilliant.

The youngest members of the Campus, the Junior School, had opportunities to put their performing arts skills on show as well. Their winter concert and Christmas concert were amazing. Every child and teacher in Junior School was involved in these concerts and given the enthusiasm shown by the students and especially the huge smiles on their faces, it was quite evident that they loved being involved in these experiences.

Learning takes place in many ways and through many different experiences. 2010 has been a very successful year for our students and I would like to take this opportunity to thank the Overnewton community for their support and contribution to this success.

Gabe Alessandrini,
Head of Taylors Lakes Campus



“
The beautiful
thing about
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no one can
take it away
from you
”

B. B. King

Overnewton College is always proud of our students' achievements, and the VCE results of the Class of 2010 is no exception. Each student performed admirably and this reflected their hard work and commitment, not only throughout this year, but through previous years of study as well. We, as an entire College, reflect upon our results and know that they are a culmination of what for many of our students has been a 13 year journey. We also know that the Class of 2010 had more than just academic abilities and results, as they were the leaders of our College, who demonstrated passion and commitment in a variety of other areas, including the sporting, artistic and performing arts related fields.

The dedication and commitment of the school's teaching staff and the support of parents, has been critical in achieving such outstanding results and, as always, their valuable contribution is gratefully appreciated.

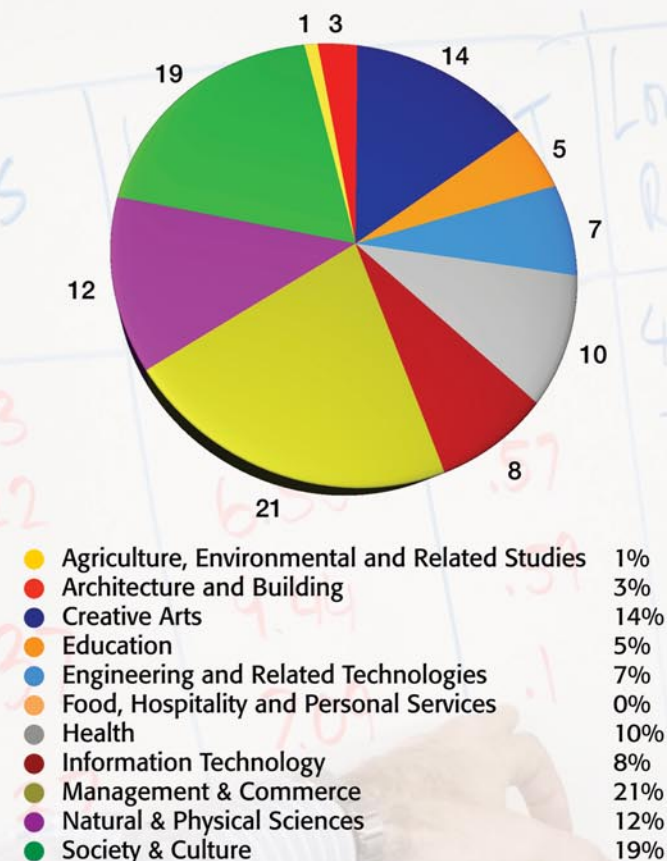
The Overnewton Community congratulates the Class of 2010. Whatever their achievements, we hope that all students feel proud of their efforts and are looking forward to the next chapter in their lives.

A number of highlights associated with the final results include:

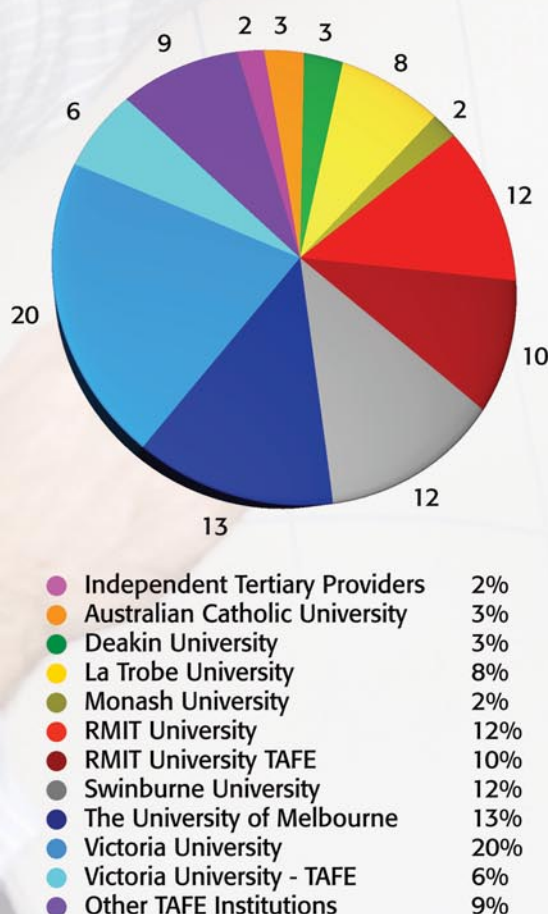
- 46% of students attained an ATAR above 70, placing them in the top 30 percent of the state
- 28% of students received an ATAR in the eighties, placing them in the top 20 percent of the state
- 11% of students received an ATAR in the nineties, placing them in the top 10 percent of the state
- 64 individual study scores over 40 were received, placing these students in the top 9 percent of the state in a given subject
- 18% of all examination results were either A or A+
- Over 92% of our students received first round offers at tertiary institutions in 2011.

*ATAR (Australian Tertiary Admissions Rank) scores are used for tertiary entrance and provide a percentile ranking for all students statewide.

First Round Offers x Fields of Study



Offers x Institution



ATAR SCORES OVER 90

CASSANDRA MONITTO	97.60
RAVEENA CHADHA	97.35
DUSHAN STEVIC	96.65
NICOLE GEORGIADIS	95.80
ELYSE WURM	95.45
LEON SKOPILIANOS	93.95
MATTHEW TODD	93.80
PAUL NGUYEN	93.60
KRISTEN GOODGAME	93.35
EYLEM MUSTAFOFF	93.30
SAMER JOSEPH	93.20
ALISON GAUCI	93.05
ARIS BOYCE	92.70
BRANDON TAN	92.35
SARAH DO	91.55
AUDREY GRECH	91.50
SHIRLEY LU	90.75
OLIVIA ANDREWS	90.70



College Dux 2010 Cassandra Monitto



2010 was another great year in the Performing Arts, from activities in the classroom and beyond the College.

For the previous eleven years, the College has participated in the Rock Eisteddfod Challenge. The Year 9 students participated as a single year level entry in the Premier Division, the Junior Team – Years 5 and 6, had competed for six years and the senior students had a team in their own division – RAW. This has been a very successful part of the Performing Arts program. During 2009 both the Senior and Junior teams had won their divisions in the State!

2010 did start with its dramas. During the second week of Term 1, we received a letter from the Rock Eisteddfod Foundation to let us know that due to a lack of funding, the Rock Eisteddfod Challenge would not be running. With this program imbedded into our school day, the news was quite devastating, especially to the Year 9 students who had been looking forward to this event for years. We were very fortunate that a Melbourne production company gave schools the opportunity to perform at a similar event. Both the Year 9 team, with their performance **I ♥ Melbourne** and the Senior Team, with their performance **Walk a Mile in my Shoes**, competed at the Comedy Theatre in September, in a competition called VicMoves. The Seniors won the event! With no J-Rock either, the Year 5/6 J-Rockers competed in Wakakirri, making the State Finals held at Melbourne Convention and Exhibition Centre. Their performance **Williams' Lady and the Bee** was an adaptation of Shakespeare's Romeo and Juliet.

Luckily, the rest of the year ran more to plan. The College musical **Seussical**, by Lynn Ahrens and Stephen Flaherty, was held at the Darebin Arts Centre. A cast of 75 students from Years 7 – 12 joined together to present this fantastical, magical, musical extravaganza. Another successful show in the College for 2010, was the Year 5/6 Musical **Alice in Wonderland**, book adapted and additional lyrics by David Simpatico, music adapted and arranged and additional music and lyrics by Bryan Louiselle, based on the 1951 Disney film. This performance was held at the Keilor Campus Sports and Performing Arts Building. The captive audiences were entertained by a cast of 80 youngsters.



There were fifteen music ensembles run during 2010. From choirs and guitar ensembles to junior bands and string orchestras, the music students continued to flourish. They gave performances throughout the year at the Ensemble Concert in Term 3, Founders' Day and Christmas services at St. Paul's Cathedral, and at Presentation Night, where the Overnewton Chamber Orchestra had their first performance.

Three String trios, String Orchestra, Symphonic Band and combined Middle School Choirs competed at the Royal South Street Eisteddfod in Ballarat. The Taylors Lakes Campus String Trio, consisting of Kenneth Huynh, Rixon Wong and Kathryn Tan, won their section, and the Choir was awarded a Silver Medal.

Eighty one students completed a practical or theory music examination this year, either with the AMEB or RGT Guitar Exams, all passing.

Thank-you to all students who have been keen participants in many of the activities and events that are run by the Performing Arts Faculty, especially to the Year 12 students who have been a part of this 'family' for many years. Thank you to all parents who have sewn costumes, prepared the students for performances – hair, make-up and costumes, or have driven their child to a rehearsal on a Sunday!



As part of their professional development for 2010, teachers focussed on the upcoming Australian Curriculum while continuing to consolidate their learning about and use of restorative practices. On average, staff undertook 17 hours of professional development, with teaching staff averaging over 36 hours for the year. In addition to staff members attending externally presented learning sessions, regular meetings, guest speakers and information sharing sessions were held at the College for teams of teaching staff with their School-based colleagues.

■ Average expenditure for 2010 on professional development was \$738 per staff member.

■ 34% of teachers have postgraduate qualifications beyond what is required to gain registration with the Victorian Institute of Teaching. Areas where a number of teachers have extra qualifications include curriculum, special education, student welfare and information management.

■ 17% of teachers have degrees at Masters level or higher; many of these degrees are in various aspects of curricular or educational leadership, special education and student welfare.

■ The staff retention rate for 2010 was 94.4%, whilst the attendance rate was 95.3%.

SENIOR MANAGEMENT TEAM

Jim Laussen	Principal
Gary Bonello	Business Manager
Kim Cruickshank	Senior College Chaplain
Andrea Dart	Head of Curriculum
Gary Fielding	Head of Staff
Tim Jezard	Head of Student Services
Sean Kaule	Head of Information Services
Di Nunan	Head of Human Resources
Shirley Seit	Head of Community Development
Rob Huntington	Head of Keilor Campus
Ian Thompson	Head of Junior School Keilor Campus
Jan Jolley	Head of Middle School Keilor Campus
Lauren Old	Head of Senior School
Gabe Alessandrini	Head of Taylors Lakes Campus
Nancy McCracken and Tracy Fielder	Head of Junior School Taylors Lakes Campus
Tim Mahon	Head of Middle School Taylors Lakes Campus
Derek Summerton	Head of Canowindra



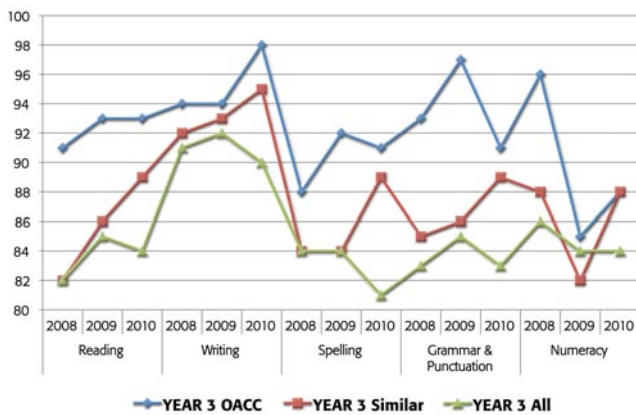
The graphs below show the percentages of Year 3, 5, 7 and 9 students meeting Minimum National standards in Reading, Writing, Spelling, Grammar & Punctuation, and Numeracy. Percentages are compared for Overnewton students, students from statistically similar schools, and all schools nation-wide.

Source: www.myschool.edu.au

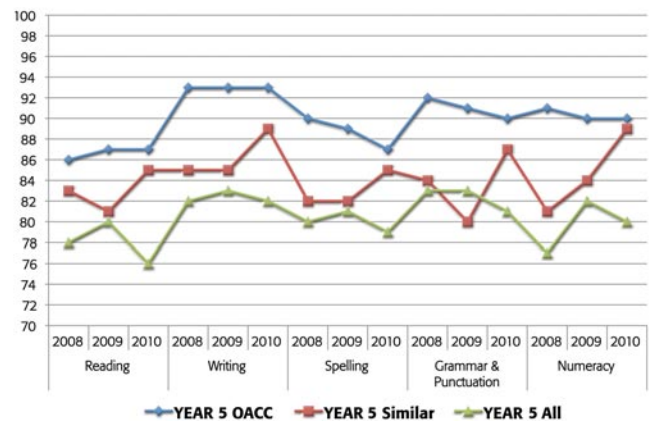
All results are from the NAPLAN tests conducted in 2008 to 2010.



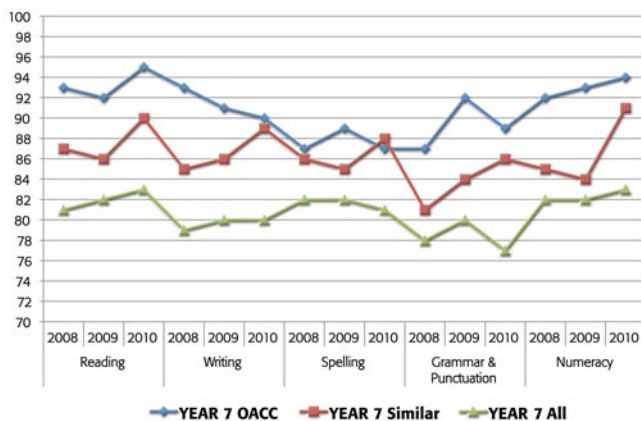
Percentage of Year 3 students achieving above Minimum National standards 2008 – 2010



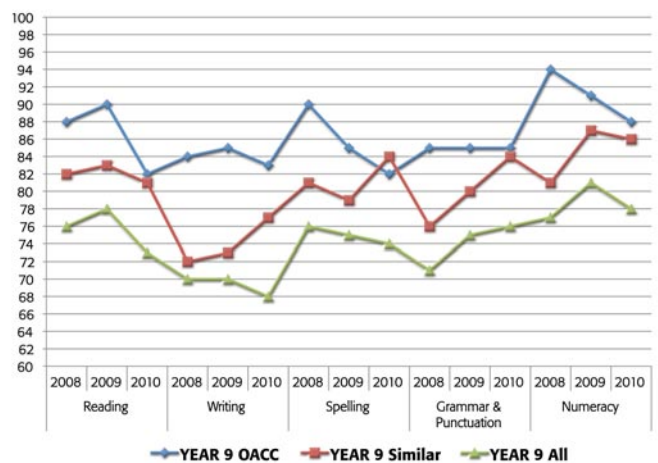
Percentage of Year 5 students achieving above Minimum National standards 2008 – 2010



Percentage of Year 7 students achieving above Minimum National standards 2008 – 2010



Percentage of Year 9 students achieving above Minimum National standards 2008 – 2010





The Overnewton Old Collegians Association is a committee of past Overnewton students which represents all their ex Overnewton class-mates. As a committee, we see our responsibilities to our members to be wide and varied. The Old Collegians Association aims to provide an avenue for past students of the College to stay connected with the school and the Overnewton community and in doing so, hopes to benefit both past and present students and the greater Overnewton community. However, we do find that as students leave the College, it is quite difficult to keep them linked to the network, and as such, we aim to identify and implement differing conduits to attract the assorted range of interests that our ex students have. We ask ourselves, what are the reasons an old collegian would be interested in staying connected with the College? For some it's the social aspect and a chance to catch up with the latest gossip, for some it's a networking tool and others are interested in the business benefits of such a network.

We maintain an active database of all past students and their contact details, along with an internet based networking page, similar to Facebook, called Linked IN, where old collegians are encouraged to register their details so they can find out about upcoming events, leave messages for each other, share photos etc.

Whilst providing an avenue for former students to communicate with each other, this web page also provides the Old Collegians Association and the College with a means to communicate and network with the past students. We also prepare and publish an old collegians newsletter (Murmurs), which we find all past students love to receive and read. There are also class reunions organised. Currently we organise and run one, five, ten and twenty year reunions. From all reports, these events are a huge success and eagerly anticipated by all ex students. We also try to link past students back into the College community by encouraging participation in activities such as the careers night and the Country Fair and donations.

As a committee, we believe that old collegians need to benefit in some way in order to participate, especially as they are not required to participate for any other reason. We have found old collegians will participate where they feel a sense of being, a feeling of belonging to the College and a responsibility to participate or give back to the place that was such a large part of their lives for many years.

I believe this will become stronger with time, as family lines are established within the College through future generations. Students, both present and past, will then feel a greater connection with the school. As past students get older, they seem to acquire a desire to give back to the College which gave them so much as they were growing up. This has become more evident in recent times as we saw our first twenty year reunion where old collegians were generous enough to donate over \$800 towards an award for a current student. Unlike many other well seeded and established schools, our Old Collegians

Association is relatively young. However, we see it as important to capture the interest and attention of our old collegians so that they and the community may benefit from their contributions and participation.

Whilst the benefits of networking within a community are evident to some, the challenge is to sell this concept to others. We hold more reunions now than ever before and they are better represented by each year level, every consecutive year. We are currently attracting an attendance of approximately 75% of each graduating class at their respective reunion. Our Linked IN web page now holds the up to date details of over 1000 past students, which as a percentage, equates to almost 60% of all past students. By no means is there a lack of participation. We see our major task is to keep students interested and wanting to participate in activities and remain connected to the Overnewton community.

*Andrew Matiszak, President
Overnewton Old Collegians*



2010 has been another successful year for Overnewton Parents and Friends.

Any time you visit the College during school hours you will be sure to see many parents helping in the classroom, the office, first aid, the College Shop and the canteens or looking after the students whilst on yard duty.

Out of hours, many parents attend the working bees, water the gardens, mow lawns, or clean windows and floors.



These are only a few of the ways parents assist the College and the students and complete hours towards their family contribution commitment. Not only do these hours assist the College, they assist in helping to build our community. Parents have the opportunity to get to know one another and form friendships and support networks. Over the last year more than 100,000 hours of work was completed by parents of the College.



Parents and Friends also had much success with fundraising for the College. Due to our families' support Parents and Friends raised \$112,000. Over the past ten years approximately \$1,000,000 has been raised by our parents and spent on items to enhance College facilities for the students.

The Country Fair held in November was a great family and community day which raised \$48,000. Not only Overnewton

families, but the wider community enjoyed the home baked cakes, plants, craft, Devonshire teas, games, a variety of stalls, rides and the musical talents of the students.

Some of the items funded by Parents and Friends over the past ten years have been shade sails, musical instruments, artificial grass, seating, smart boards, barbecues, pergolas, gymnasium equipment, artist in residence programs, play areas and equipment as well as supporting the Rock Eisteddfod and RACV Challenges each year.

Parent support teams at both Campuses have again proved to be invaluable, providing assistance and support to those families who needed a little help during the year. Parent support teams also held friend raising activities such as morning teas and dinners for parents.

Due to all our parents' involvement, Overnewton Parents and Friends continues to be a vital part of the College and plays a huge role in bringing our families together to assist and support our students' education as well as setting a great example for our students by actively supporting our community.

*Janine Hilton, Chair
Parents and Friends*





Community Report

2010



OVERNEWTON
ANGLICAN COMMUNITY COLLEGE

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